College of Medicine
Clinical Studies Physicianship Form

Name ____________________________ Year of Study ____________________________

Rotation ____________________________ Name of Faculty/ Resident/ Staff ____________________________

Directions for completing the Clinical Studies Physicianship Form. An incident that raises significant concerns about a third-year or fourth-year medical student’s professionalism should be documented using this Physicianship Evaluation Form. The domain in question should be checked in the box or boxes provided below. Comments from the faculty/resident/staff which may be derived from formal evaluation forms or from personal conversations with peers or supervisors, should be written in the space provided or in a separate document.

Fulfillment of patient care responsibilities
- The student needs frequent reminders to complete assignments, such as writing progress notes and following up on patient tests and consults.
- Team members feel they cannot rely upon the student to perform assigned tasks in a thorough manner.
- The student has failed to follow policy related to use of the EHR.
- HIPAA violation

Timeliness and attendance
- The student is frequently late to clinical activities or leaves early, except for required didactic sessions.
- The student does not attend required activities.

Self-improvement
- The student is defensive and resists accepting constructive criticism.
- The student fails to make changes suggested by feedback from residents and faculty.
- The student fails to recognize inadequacies in his/her own performance.

Functioning as a respectful and helpful team member
- The student is disrespectful and/or inappropriate in oral or written communications.
- The student is disrespectful to team members, including other healthcare professionals involved in his/her patient's care.
- The student is frequently absent or difficult to find during day to day clinical activities.
- The student does not willingly accept new patients or perform daily tasks that may help team members with patient care.
- The student does not demonstrate respect for diversity of race, gender, religion, sexual orientation, age, disability.

Honesty and integrity
- The student misrepresents or falsifies clinical information on rounds, in conferences, or in documentation.
- The student misrepresents or falsifies his/her own actions in clinical activities.

Professional relationships with patients and families
- The student has engaged in a romantic or otherwise inappropriate relationship with a patient and/or patient’s family member.
- The student fails to show empathy and/or respect with patients and families.
- The student fails to act in the patient’s best interest or in accordance with patient/family wishes.

Other specific behaviors not included above
- The student engaged in actions that could have been detrimental to patient care.
- The student has come to work impaired and unfit to fulfill responsibilities.
- The student resists or has failed to submit required documentation for clinical training.
- The student does not adhere to expectations regarding professional attire.
- The student spends time on rounds in activities unrelated to clinical discussions (e.g. texting, e-mailing, etc.).
- The student exhibits inappropriate use of social media.
- Other ____________________________________________________

Narrative comments related to the incident (required):

Student comments (optional):

This evaluation was discussed with the student on ______________ (date)

Student Signature ____________________________________________ Date ______________

Faculty/ Resident/ Staff Signature ____________________________________________ Date ______________