

# MUSC FACULTY SENATE

## MEETING MINUTES

May 14, 2019, 7:45-9:00 am  
Gazes Auditorium, Room 125  
Strom Thurmond Building

1. Call to Order (*Kristi Helke, DVM, PhD, President*) 7:49 AM
2. President's Report:
  - The MUSC Cores website has been updated.
  - MUSC ILab has been replaced by Infinity.
  - Creation of the COM Bylaws is still in progress. There is a meeting with the COM Dean on 5/14/2019 to discuss having a Faculty Council.
  - There will be changes for grant applications in the future. The Provost is putting together a committee for a grants pre-approval process for certain large grant submissions that use many MUSC resources.
  - On 5/20/2019, the Provost is meeting with the Deans about the dissemination of Press Ganey survey results.
  - Expansion of Basic Science Building: The first two floors will be expanding towards the Horseshoe and library starting June 2020 and are expected to take 15 to 18 months.
  - An Academic Integration Committee is examining how teaching, residencies, and research will be implemented in the four newly-acquired hospital (Regional Health Network).
  - A universal evaluation form is being developed to be used across colleges. The metrics will be determined by the college, but each college will use the same form.
  - COM is preparing for their self-study for the Liaison Committee on Medical Education (LCME).
3. Committee Reports
  - Communication and Education (*Titus Reaves, PhD*):
    - A Town Hall on Campus Safety is being scheduled for June 2019 and will include general safety and cybersecurity.
  - Governance (*Michelle Nichols, PhD, RN*):
    - Each committee has put forth their mission for the bylaws. EC will review and then they will be presented to the full Senate for review and approval.
    - Nominations for Officers (President, Vice President, and Secretary) are currently being accepted. Senators and Alternates can be nominated for officer positions by emailing Dr. Nichols. The election for Officers will take place during the July Faculty Senate meeting.

- Faculty and Institutional Relations (*Heather Holmes, MLIS, AHIP*):
    - The Committee did not meet in May.
    - Feedback from MUSC General Counsel about the Faculty Handbook has been received.
  - Institutional Advancement (*James McElligott, MD, MSCR*):
    - No report.
  - Medical Executive Committee (*Lynn Schnapp, MD*)
    - No report.
4. Invited Presentation: *Jihad Obeid, MD*, Palmetto Profiles
- Palmetto Profiles (<https://profiles.healthsciencessc.org/search/>) is a research networking tool that allows you to add your website (and is OpenSocial gadgets compliant [links to YouTube, Twitter, etc.]; links to SCResearch.org), have an online public CV, find collaborators, and browse your research network and networks of researchers.
  - It was developed to promote inter-institutional collaboration.
  - Direct2Experts allows searches by expertise.
  - Only faculty members have access, but others can be added as proxies to update your profile for you.
  - Contact Dr. Obeid with questions.
5. Electoral Unit Reports
- Academic Affairs Faculty (*Lynn Veatch, PhD*):
    - There is now only one promotion cycle (Fall) instead of two.
    - Ms. Tasha Renfro-Johnson is the new administrative coordinator.
  - Dental Medicine (*Kimberly Patterson, DDS, MS*):
    - Dr. Tariq Javed will be honored with the Distinguished Faculty Service Award on 8/20/2019.
    - Dr. Amy Martin, DrPH, has been selected as the Chair for the Department of Stomatology and will continue in her role of Director for the Division of Population Oral Health with a secondary appointment in the Department of Public Health Sciences in the College of Medicine.
    - Dr. Angela Chi, DMD, will transition into the role the Division Director of the Division of Oral Pathology, Department of Stomatology effective 7/1/2019.
    - Dr. Theodore D. Ravenel, DMD, has been selected as the next Graduate Endodontics Program Director for the James B. Edwards College of Dental Medicine beginning 7/1/2019.
    - Dr. Douglas J Alterman, DMD, has been selected as the Dental Faculty Practice Director for the James B. Edwards College of Dental Medicine.
  - Health Professions (*David Fitzgerald, CCP, MPH*):
    - Two weeks ago, there was a three-day workshop for the National Center of Neuromodulation for Rehabilitation.
    - On 5/23/2019, from 4:00 to 7:00, there will be a celebration for Phase 2 of COBRE grant.
  - Medicine: Basic Science (*Michael Schmidt, PhD*):

- Nothing to report.
  - Medicine: Clinical Science (*Frampton Gwynette, MD*):
    - No report.
  - Nursing (*Sarah Miller, PhD, RN*):
    - Two candidates will be interviewed this month for the Associate Dean for Research position.
    - There was an internal audit conducted and areas to be addressed were identified.
    - There are new faculty evaluation criteria that will go into effect June 2019.
    - A moratorium has been placed on promotions and tenure this year. APT will be pursued again in March 2020 after the APT criteria have been revised.
  - Pharmacy (*Craig Beeson, PhD*):
    - No report.
6. Current business:
- Currently, the university does not evaluate faculty professionalism. A separate evaluation/reporting structure to track professionalism is being discussed. Let Dr. Helke know if you have suggestions for this.
7. *Melissa Hortman, EdD* and *Alex Walters, Apple Tree*:
- On 7/12/2019, there will be a full-day conference: South Carolina Conference on Innovations in Teaching and Learning. Proposals are being accepted until 5/31/2019. This was held two years ago and there were over 200 attendees representing 35 universities. The conference costs \$85 to attend.
  - Apple Tree: Avoiding the Blank Stare through Effective Questioning: How to effectively ask questions for student participation.
  - Question types: (factual; probing; divergent; higher order)
    - Factual: recall of specific information
    - Probing: series of questions which require a follow up response
    - Divergent: no right or wrong answers but encourage exploration
    - Higher order: requires generalizations related to facts in meaningful patterns (apply, analyze; evaluate).
  - Applying: use pre-planned and emerging questions; promote peer interaction by having students comment/respond to each other's answers; use appropriate wait time (5 to 10 seconds). Provide reinforcement. Probe and follow-up questions. Adjust/refocus on the content being discussed.
8. Adjourn 8:30 AM

*\*Minutes submitted by Emily Gottfried, PhD, Faculty Senate Secretary.*