

MUSC Interprofessional Education Fellowship

Purpose

The purpose of the MUSC Interprofessional Education Fellowship is to encourage interprofessional engagement among students and faculty. The program seeks to foster a new generation of graduates who are capable of demonstrating interprofessional competencies that go beyond those developed within individual academic programs. Further, the fellowship strives to enrich collaborative learning experiences for MUSC students and promote a new level of professional development and leadership so that graduates will function as effective collaborators when they move into interprofessional health care delivery or research contexts.

Guidelines for participation

- Interested students will apply to participate in the IPE fellowship through the Office of Interprofessional Initiatives indicating their interest to become a fellow through the online application.
- A faculty advisory committee will be appointed to guide students' progress through the fellowship activities.
- Upon achievement of all fellowship requirements, graduates' transcripts will include a notation of fellowship completion.
- Participation in the fellowship is open to all full time students. For on-line students, permission to tailor the program requirements is needed.
- Fellowship activities must be completed at a minimum over 3 semesters and evidence of continued fellowship activity must be demonstrated.
- Documentation of fellowship activities will be managed by the Office of Interprofessional Initiatives.

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Requirements	Objectives
<p>Elective courses</p> <p>>2.5 year programs 2 IP electives ≤2.5 year programs 1 IP elective</p>	<p><u>Knowledge</u></p> <p>Identify ways to apply an interprofessional approach that engages other professions and enriches one's own profession.</p> <p><u>Skills</u></p> <p>Apply interprofessional collaborative skills in a variety of learning contexts.</p> <p><u>Attitudes</u></p> <p>Adopt a positive regard for interprofessional collaboration</p>
<p>Observation of Another Profession</p> <p>With signature from practitioner</p> <p>6 hours for >2.5 year program 3 hours for ≤2.5 year programs; can break hours into segments</p> <p>Assignment: 1 page reflection paper</p>	<p><u>Knowledge</u></p> <p>Describe the scope of practice of a variety of health professions.</p> <p><u>Skills</u></p> <p>Demonstrate basic teamwork skills in an interprofessional environment</p> <p><u>Attitudes</u></p> <p>Recognize the value of interprofessional collaboration</p>
<p>Practicum experiences</p> <p>>2.5 year programs 2 activities ≤2.5 year programs 1 activity</p> <p>Examples:</p> <ul style="list-style-type: none"> • Mission trip with multiple professions • Participation in CLARION • Presidential Scholars • IPSAB • Officer in an organization with officers representing different colleges • Cohort activities aligned with MUSC's strategic direction (e.g., group of approx. 4 IP Fellowship students work on a project for 1 year, which includes 	<p><u>Knowledge</u></p> <p>Use acquired knowledge of interprofessional collaboration to enhance health care or research.</p> <p><u>Skills</u></p> <p>Demonstrate leadership in interprofessional collaborations as evidenced by participation in an interprofessional team context.</p> <p><u>Attitudes</u></p> <p>Advocate for an interprofessional perspective within health care delivery or research settings.</p>

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<p>online discussions, meet 3x/year culminating in final project with professor mentor/advisor oversight; IHI QI project, organizing a health fair)</p> <p>Additional options subject to approval by office of interprofessional initiatives.</p> <p>Assignment: 1 scholarly paper or product</p>	
<p>Summative Report – Summarize IPE experiences from Fellowship activities; reference elective courses and value to overall course of study; reflect on contribution of these experiences to understanding own profession; reflect how experiences have prepared you for collaboration and leadership</p> <p>Assignment: 3 to 5 pages with quotes from papers published prior to graduation in The Catalyst or similar publication. Additional options subject to approval by office of interprofessional initiatives.</p>	