

Purpose

The purpose of the MUSC Interprofessional Education Fellowship is to encourage interprofessional engagement among students and faculty. The program seeks to foster a new generation of graduates who are capable of demonstrating interprofessional competencies that go beyond those developed within individual academic programs. Further, the fellowship strives to enrich collaborative learning experiences for MUSC students and promote a new level of professional development and leadership so that graduates will function as effective collaborators when they move into interprofessional health care delivery or research contexts.

Guidelines for participation

- Interested students will apply to participate in the IPE fellowship through the Office of Interprofessional Initiatives to become a fellow through the [online application](#).
- A faculty advisory committee will be appointed to guide students' progress through the fellowship activities.
- Participation in the fellowship is open to all full-time students. For on-line students, permission to tailor the program requirements is needed.
- Fellowship activities must be completed at a minimum over 3 semesters and evidence of continued fellowship activity must be demonstrated.
- Documentation of fellowship activities will be managed by the Office of Interprofessional Initiatives.

Contact Information

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Requirements	Objectives
<p>Elective courses</p> <ul style="list-style-type: none"> Students in programs that are greater than 2.5 years are required to complete 2 IP electives Students in programs that are less than or equal to 2.5 years are required to complete 1 IP elective 	<p><u>Knowledge</u> Identify ways to apply an interprofessional approach that engages other professions and enriches one's own profession.</p> <p><u>Skills</u> Apply interprofessional collaborative skills in a variety of learning contexts.</p> <p><u>Attitudes</u> Adopt a positive regard for interprofessional collaboration.</p>
<p>Observation of Another Profession</p> <ul style="list-style-type: none"> Students in programs that are greater than 2.5 years are required to complete 6 hours of observation of another profession Students in programs that are equal to or less than 2.5 years are required to complete 3 hours of observation of another profession <p>You must obtain a signature from the practitioner observed</p> <p>You can break hours into segments as needed</p> <p>Assignment: 1 page reflection paper</p>	<p><u>Knowledge</u> Describe the scope of practice of a variety of health professions.</p> <p><u>Skills</u> Demonstrate basic teamwork skills in an interprofessional environment.</p> <p><u>Attitudes</u> Recognize the value of interprofessional Collaboration.</p>

Requirements	Objectives
<p>Practicum experiences</p> <ul style="list-style-type: none"> • Students in programs that are greater than 2.5 years are required to complete 2 practicum experiences. • Students in programs that are equal to or less than 2.5 years are required to complete 1 practicum experience. <p>Some examples of practicum experiences:</p> <ul style="list-style-type: none"> • Mission trip with multiple professions • Participation in case competitions • Presidential Scholars • Officer in an organization with officers representing different colleges • Cohort activities aligned with MUSC's strategic direction (e.g., group of approx. 4 IP Fellowship students work on a project for 1 year, which includes online discussions, meet 3x/year culminating in final project with professor mentor/advisor oversight; IHI QI project, organizing a health fair) <p>Seek approval from Office of Interprofessional for other options not listed.</p> <p>Assignment: one scholarly paper or product for each experience</p> <p>Typical items turned in for this include: a manuscript written for a peer reviewed journal, Presentation (poster or oral) at a local, regional, or national professional organization meeting (i.e. Student Run Free Clinics Annual Meeting), Presentation made to community members/patients/other students (i.e. Student Research Day), or a work prepared for publication in Humanitas</p>	<p><u>Knowledge</u></p> <p>Use acquired knowledge of interprofessional collaboration to enhance health care or research.</p> <p><u>Skills</u></p> <p>Demonstrate leadership in interprofessional collaborations as evidenced by participation in an interprofessional team context.</p> <p><u>Attitudes</u></p> <p>Advocate for an interprofessional perspective within health care delivery or research settings.</p>

Requirements	Objectives
<p>Summative Report</p> <p>Summarize IPE experiences from Fellowship activities; reference elective courses and value to overall course of study; reflect on contribution of these experiences to understanding own profession; reflect how experiences have prepared you for collaboration and leadership</p> <p>Assignment: 3 to 5 pages with quotes from papers or articles published prior to graduation</p>	